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Family Medicine for English language students of Medical University of Lodz

Seminar 16



Reanimation in GP practice

- European Resuscitation Council Guidelines for Resuscitation 2015



Emergency medical dispatcher, CPR and AED



Guidelines 2015 highlights

- An effective, **coordinated community response**
- CPR providers trained and able to perform rescue breaths should **combine chest compressions and rescue breaths.**
- **CPR** remains essential to improving outcomes.
- CPR providers should ensure chest compressions of **adequate depth** (at least 5 cm but no more than 6 cm) with a rate of **100–120 compressions** minimum.
- After each compression allow the chest to recoil completely and **minimise interruptions in compressions.**

Chest Compression Depth - updated



2010

2015

> 5 cm

5 – 6 cm

Class I, LOE C-LD

Push Hard!



Chest Compression Rate -updated



2010

2015

> 100

100 – 120

Class IIa, LOE C-LD

Push Fast!



Fully Recoil !

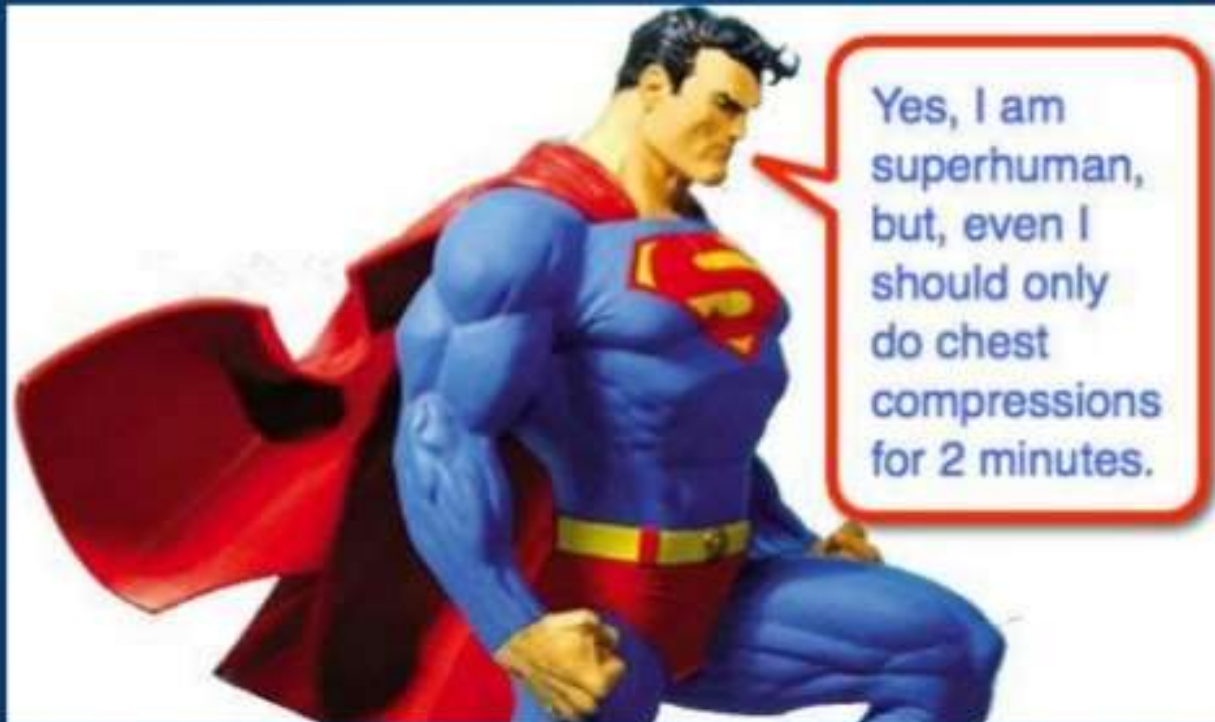
do not leaning on chest

Class IIa, LOE C-LD



Guidelines 2015 highlights

- Providing rescue breaths/ventilations spend approximately **1s** inflating the chest with sufficient volume (500-600ml) to ensure the chest rises visibly.
- The ratio of chest compressions to ventilations remains **30:2**.
- Do not interrupt chest compressions for more than **10s** to provide ventilations.



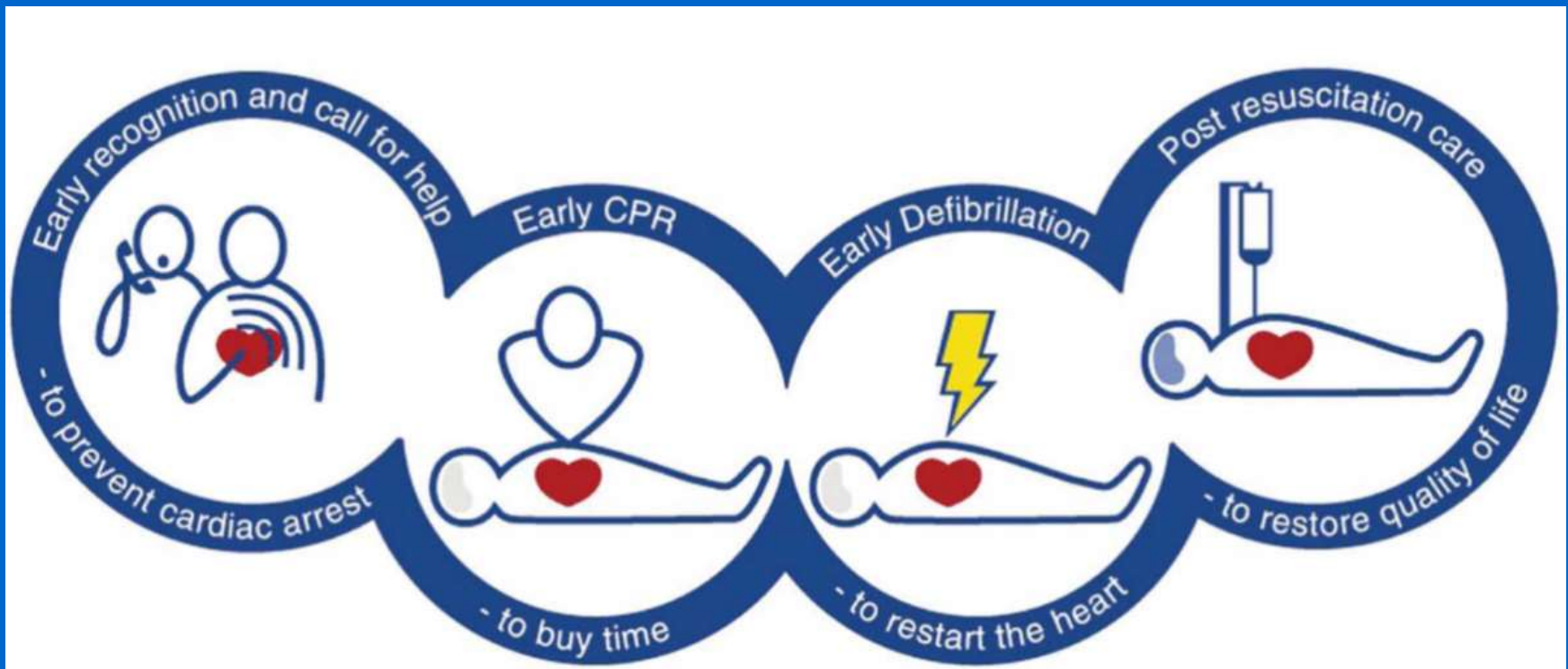
Guidelines 2015 highlights

- Defibrillation within 3–5 min of collapse can produce survival rates as high as 50–70%.
- The adult CPR sequence can be used safely **in children** who are unresponsive and not breathing normally.
- Chest compression **depths in children** should be at least one third of the depth of the chest (for infants that is 4 cm, for children 5 cm).

Guidelines 2015 highlights

- There are a variety of approaches to airway management during CPR and a stepwise approach based on patient factors and the skills of the rescuer is recommended.

The Chain of Survival



The Chain of Survival

1. Early recognition and call for help – **unresponsiveness** and **not breathing normally**
2. Early bystander CPR – The immediate initiation of CPR can double or quadruple survival from cardiac arrest.

The Chain of Survival

- Early defibrillation
- Early advanced life support and standardised post-resuscitation care – Advanced life support with airway management, drugs and correcting causal factors.

Potentially reversible causes of cardiac arrest

- 4H

1. H...

2. H...

3. H...

4. H...

- 4T

1. T...

2. T...

3. T...

4. T...

Causes of cardiac arrest in GP practice

Etiology of Cardiac Arrest

Cardiac disease

- Ischaemic heart disease
- Acute circulatory obstruction
- Fixed output states
- Cardiomyopathies
- Myocarditis
- Trauma and tamponade
- Direct myocardial stimulation

Circulatory causes

- Hypovolaemia
- Tension pneumothorax
- Air or pulmonary embolism
- Vagal reflex mechanisms

Respiratory causes

- Hypoxia (usually causes asystole)
- Hypercapnia

Metabolic changes

- Potassium disturbances
- Acute hypercalcaemia
- Circulating catecholamines
- Hypothermia

Drug effects

- Direct pharmacological actions
- Secondary effects

Miscellaneous causes

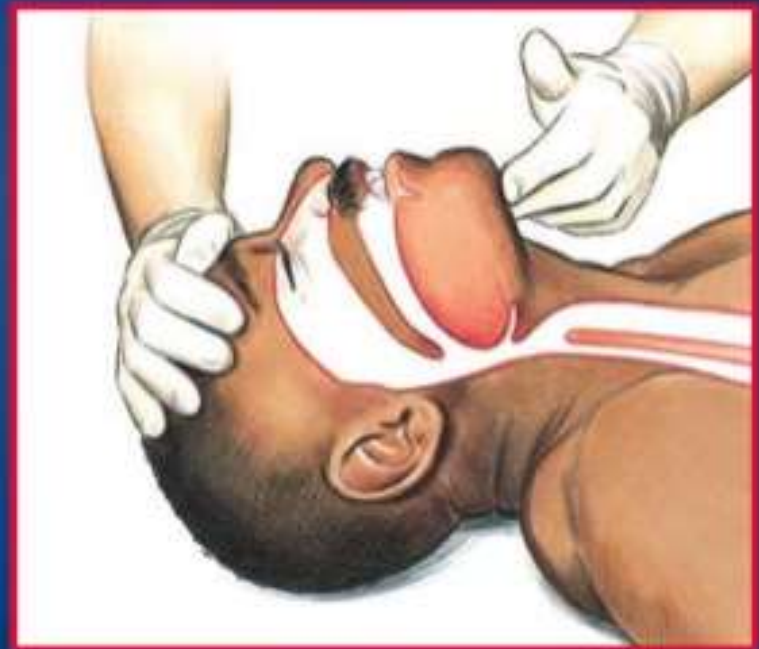
- Electrocutation
- Drowning

Opening the Airway

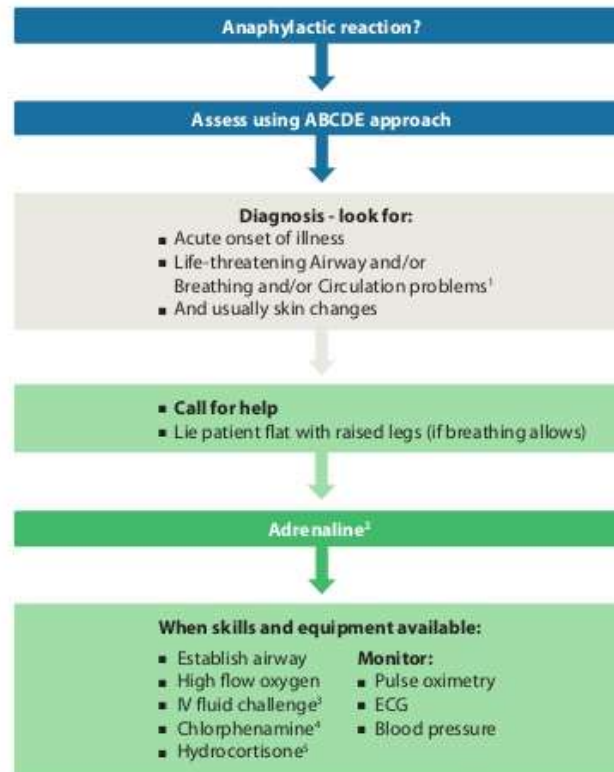
- Jaw thrust



Head tilt–chin lift



Anaphylaxis



¹ Life-threatening problems:

Airway: swelling, hoarseness, stridor

Breathing: rapid breathing, wheeze, fatigue, cyanosis, SpO₂ < 92%, confusion

Circulation: pale, clammy, low blood pressure, faintness, drowsy/coma

² Adrenaline (epinephrine) *epinephrine* (with *N*-adrenaline)

(M dose of 1:1000 adrenaline repeat if first 5 min if no better)

- Adult 500 mcg IM (0.5 mL)
- Child more than 12 years 500 mcg IM (0.5 mL)
- Child 6-12 years 300 mcg IM (0.3 mL)
- Child less than 6 years 150 mcg IM (0.15 mL)

Adrenaline IV to be given only by experienced specialists

Repeat Adult: 50 mcg, Children: 1 mcg/kg

³ IV fluid challenge (crystalloid):

Adult 500-1000 mL

Child 20 mL/kg¹

Stop IV colloid if this might be the cause of anaphylaxis

⁴ Chlorphenamine

(IM or slow IV)

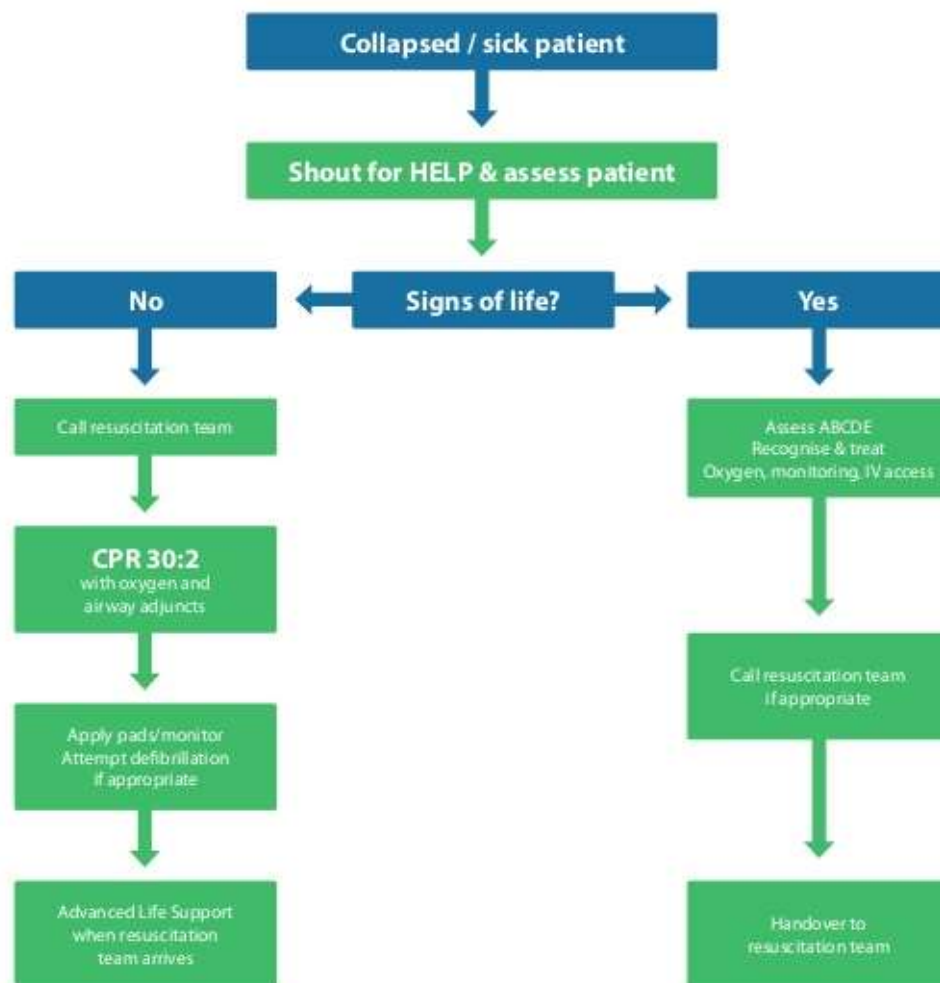
- Adult or child more than 12 years 10 mg
- Child 6-12 years 5 mg
- Child 6 months to 6 years 2.5 mg
- Child less than 6 months 250 mcg/kg¹

⁵ Hydrocortisone

(IM or slow IV)

- Adult 200 mg
- Child 100 mg
- 50 mg
- 25 mg

In-hospital Resuscitation





ABCDE Assessment

Initial assessment
(look, listen, feel)

Measure

Action

Consider
(after initial assessment)

	Initial assessment (look, listen, feel)	Measure	Action	Consider (after initial assessment)
A Airway	<p>Is the airway patent - can the patient talk?</p> <p>Snoring, stridor, obstruction (e.g. foreign body, vomit, blood, edema) Cervical spine</p>		<p>Non-patent airway:</p> <ul style="list-style-type: none"> - Head tilt, chin lift, jaw thrust - Suction - Naso/oropharyngeal airway <p>O² (15 L/min)</p>	
B Breathing	<p>Cyanosis, use of accessory muscles, breathing depth and rhythm, tracheal position, symmetrical chest expansion Breath sounds and auscultation Chest percussion</p>	<p>Respiratory rate SpO²</p>	<p>Positioning of patient Bag/pocket mask ventilation Decompression of pneumothorax Inhalations</p>	<p>ABG Chest X-ray</p>
C Circulation	<p>Bleeding Skin: - Color (pale, red, mottled) - Cool/warm/dry/sweaty Auscultation</p>	<p>Capillary refill time Pulse Blood pressure ECG</p>	<p>Stop bleeding IV/IO access Fluids/blood</p>	<p>12-lead ECG Blood tests Urinary catheter ECHO/FAST/FATE</p>
D Disability	<p>AVPU Pupils (reaction, size, equal) Neck stiffness</p>	<p>GCS Blood glucose</p>	<p>Recovery position</p>	<p>Lumbar puncture Focused neurologic assessment Rectal examination (sphincter tonus)</p>
E Exposure	<p>Head-to-toe assessment:</p> <ul style="list-style-type: none"> - Trauma, fractures, wounds, lesions - Bleeding - Infection, petechiae, rash 	<p>Temperature</p>	<p>Prevent hypo-/hyperthermia Stabilize fracture</p>	<p>Blood cultures Culture from wound Antibiotics</p>

Assess, Treat as you go and Re-assess

AVPU

- A...
- V...
- P...
- U...

AVPU

A The patient is awake.




V The patient responds to verbal stimulation.

P The patient responds to painful stimulation.

U The patient is completely unresponsive.

GCS

Glasgow Coma Scale

EYE OPENING		VERBAL RESPONSE		MOTOR RESPONSE	
					
Spontaneous >	4	Orientated >	5	Obey commands >	6
To sound >	3	Confused >	4	Localising >	5
To pressure >	2	Words >	3	Normal flexion >	4
None >	1	Sounds >	2	Abnormal flexion >	3
		None >	1	Extension >	2
				None >	1

GLASGOW COMA SCALE SCORE

Mild
13-15

Moderate
9-12

Severe
3-8

Drugs:

Adrenaline

- The first drug used in cardiac arrest of any cause: it is included in the ALS algorithm for use every 3–5 min of CPR (alternate cycles).
- Preferred in the treatment of anaphylaxis
- A second-line treatment for cardiogenic shock.
- 1 mg dose

Drugs:

- Amiodarone – indications:
- Refractory VF/pVT
- Haemodynamically stable ventricular tachycardia (VT) and other resistant tachyarrhythmias
- Initial intravenous dose of 300 mg amiodarone, diluted in 5% glucose to a volume of 20 ml.

Drugs:

- Amiodarone:
- Should be given after three defibrillation attempts irrespective
- Lidocaine
- Is recommended for use during ALS when amiodarone is unavailable.

Clinical scenario

Clinical scenario	<p>You are working on a medical assessment ward.</p> <p>Mr Gerald Smith is a 45 year old gentleman has just been admitted via his General Practitioner (GP) with shortness of breath.</p> <p>The nurse in charge has asked you to undertake the initial assessment of this patient.</p>
A-airway	<p>Check airway to ascertain if clear. A clear verbal response indicates a patent airway. Listen for sounds that may indicate a partially obstructed airway, such as snoring, gargling, coughing, wheeze or stridor. If any partially or fully obstructed treat or call for expert help.</p>
B-breathing	<p>Assess depth, rate and rhythm of breathing. Observe effort of breathing and use of accessory muscles and symmetrical chest expansion. Monitor oxygen saturations. If patient is showing signs of respiratory distress and/or saturation compromised apply high flow oxygen and consider calling for expert help.</p>
C-circulation	<p>Feel skin temperature and observe skin colour. Assess pulse for rate, rhythm and strength. Monitor blood pressure and capillary refill. Monitor output from urinary catheter and/or any wounds or wound drains. Assess the need for intravenous access and/or IV fluids. If required call for expert help.</p>
D-disability	<p>Monitor brain function by assessing conscious level using the Alert, Voice, Pain, Unresponsive (AVPU) scale. Assess pupils for shape, size and reaction to light. Assess blood glucose. If required call for expert help and treat any abnormalities.</p>
E-exposure	<p>Maintaining patients privacy and dignity expose the patient and observe for any signs that might indicate the cause of deterioration e.g. rashes, wounds, oedema, signs of sepsis. Record temperature. Check any notes, drug charts, events leading up to deterioration for possible causes. Call for expert help if required and treat any abnormalities.</p> <p>Continue to assess using ABCDE until improvements and/or expert help arrives.</p>